

Chapter 5

Information Literacy Skills Policy

5.0. Policy Statement

Information literacy is the ability to recognise the extent and nature of an information need, then to locate, evaluate, and effectively use the needed information. Developing lifelong learners is central to the mission of higher education institutions. Africa University Library acknowledges and affirms its role in advocating, developing and supporting Information Literacy Skills (ILS) throughout the University community by:

- i. Ensuring that students at Africa University develop Information Literacy Skills.
- ii. Establishing a model for embedding information literacy into the academic curriculum of the university.
- iii. Designing Information Literacy programmes and curricula in accordance with the needs and expectations articulated by faculty and students.

5.1. Purpose

The policy supports objectives relating to Information Literacy as an ongoing strategic focus for the Africa University Library. The Library undertakes a leading role in the development and implementation of Information Literacy Skills training and suitable initiatives which:

- i. Promote information literacy as a key competency for lifelong learning, fundamental to the teaching, learning and research focus of the Africa University community,
- ii. Enable and empower clients to be as critical and independent users of information by embedding information literacy skills into the University experience,
- iii. Achieve and disseminate models of effective practice for the implementation and evaluation of information literacy.

For full policy please visit the Africa University Intranet site or email: librarian@africau.edu.